



## VISUAL FIELD DELINEATION

	UNSATISFACTORY	POOR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT	SUPERIOR	
	0	41	51	61	71	81	91	100
	0-40	41-50	51-60	61-70	71-80	81-90	91-100	
VOCABULARY	<p>Box 1 - <b>Unsatisfactory</b> Vocabulary is in the early learning stages and has limited value or worth.</p>	<p>Box 2 - <b>Poor</b> Vocabulary has some basic understanding of skills but is incomplete and rarely develops the vocabulary skills beyond a beginning level.</p>	<p>Box 3 - <b>Know</b> Vocabulary has a stronger understanding of skills and achieves basic vocabulary efforts on an inconsistent basis.</p>	<p>Box 4 - <b>Growing</b> Vocabulary displays the development of skills and achieves them on a more consistent basis.</p>	<p>Box 5 - <b>Understand</b> Vocabulary has a strong understanding of skills at a moderate level and achieves them frequently as well as exploring some high level skills.</p>	<p>Box 6 - <b>Apply</b> Vocabulary rarely fails to achieve high level skills at an excellent level.</p>	<p>Box 7 - <b>Elevate</b> Vocabulary creates the highest levels of skills on a superior basis</p>	
ACHIEVEMENT	<p>Box 1 - <b>Unsatisfactory</b> Band is in the early learning stages and creates little to no excellence worth.</p>	<p>Box 2 - <b>Poor</b> Band has some basic understanding of excellence but is inconsistent and rarely develops the excellence beyond a beginning level.</p>	<p>Box 3 - <b>Know</b> Band sometimes exhibits a stronger understanding and achieves basic excellence efforts on an inconsistent basis.</p>	<p>Box 4 - <b>Growing</b> Band understands the development of excellence and achieves it on a more consistent basis.</p>	<p>Box 5 - <b>Understand</b> Band has a strong understanding of developing excellence at a moderate level and achieves it frequently as well as achieving some high level skills.</p>	<p>Box 6 - <b>Apply</b> Band rarely fails to achieve high level skills at an excellent level.</p>	<p>Box 7 - <b>Elevate</b> Band consistently achieves the highest levels of skills at a superior level.</p>	